

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Stratton Upper School
Pupils in school	875
Proportion of disadvantaged pupils	20%
Pupil premium allocation this academic year	£113,000
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	Autumn 2021
Review date	Progress reviewed October 2020 and finally reviewed in Autumn 2021
Statement authorised by	Roz Hodges
Pupil premium lead	Zoe Smith
Governor lead	Claire Neish

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.5
Ebacc entry	-0.4
Attainment 8	3.4
% Grade 5+ in English and maths	17%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to national average	Sept 21
Option Choices	Ensure that the students pick the option choices that allow them to achieve their target grades	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	P8 gap between PP and Non-PP students
Priority 2	A8 gap between PP and Non-PP students
Barriers to learning these priorities address	<p>Use excess staffing in English to reduce class sizes for Year 11 and Year 9.</p> <p>Use of excess staffing in Maths to complete targeted interventions for Year 11 students</p> <p>Targeted interventions within the classes, targeting 3s into 4s and 6s into 7s.</p> <p>Period 6 interventions for selected students to attain their target grades.</p> <p>Working with directors of Maths within CMAT to improve the quality of Maths teaching within Maths.</p> <p>Morning interventions for Maths and English targeted students</p> <p>Use of half term and Easter holiday schools to narrow the gap between target grades and predicted grades.</p> <p>Specialist SEND support and interventions for students</p>
Projected spending	£55,668.75

Targeted academic support for current academic year

Measure	Activity
Priority 1	Each PP student is supported both academically and pastorally
Priority 2	Each PP student is given the same academic advantages as Non-PP students
Barriers to learning these priorities address	<p>SSA targeted mentoring twice a term</p> <p>SSA meetings to support academic and pastoral progress</p> <p>Tutor targeted mentoring once a term</p> <p>Specifically, targeted CAIG appointments</p> <p>Unifrog support</p> <p>Access to online revision materials</p> <p>Access to revision materials</p> <p>Access to IT support</p> <p>Uniform support</p>
Projected spending	£43,514.03

Wider strategies for current academic year

Measure	Activity
Priority 1	To achieve, for every pupil, all aspects of the CMAT PP Charter
Priority 2	To ensure PP student can affective engage in school
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Parental engagement with activities and strategies to help support their children • A lack of aspiration to achieve both at school and in the workplace. • A lack of experiences to broaden outlook and perspective <p>Attendance both in school and at 'Extending the Boundaries of Learning' activities outside lessons</p>
Projected spending	£13,818

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Improve teaching directed at PP pupils in: Maths and English through:</p> <p>Increased CPD activities and focus</p> <p>Determined focus of all leadership on PP pupils</p> <p>Embedding of 'PP First' priorities by all teaching staff.</p>	<p>Use of department time to support progress and development of scheme of work</p> <p>Support needed from Directors of Maths and English</p>
Targeted support	<p>SSA's have increased focus on support of PP pupils.</p> <p>Focus tutors on PP: attendance, PLEDGES completion, Academic profile and progress of their PP pupils.</p>	<p>Training needed for SSAs and Tutors to ensure mentoring is affective</p>
Wider strategies	<p>Ensuring the PP Charter is implemented in school</p> <p>With increased focus on 'If you can't see it, you won't be it!' model</p>	<p>Time with staff and students to promote the PP Charter within school</p>

Review: last year's aims and outcomes

Aim	Outcome
Achieve progress in line with P8 score of 0	Review of progress towards Priorities ongoing
Achieve national average for attainment for disadvantaged pupils	Review of progress towards Priorities ongoing
Achieve average English and maths 5+ scores for similar schools	Review of progress towards Priorities ongoing